Written Communication
ÍNDICE DE TÍTULOS
1999-2024

Título	Autor	Año	Volumen	Número	Páginas
"A Lot of Students Are Already There": Repositioning Language-Minoritized Students as "Writers in Residence" in English Classrooms	Seltzer, Kate	2022	Volume 39	Issue 1	44–65
"A Writer More Than . . . a Child": A Longitudinal Study Examining Adolescent Writer Identity	Lammers, Jayne C. ; Marsh, Valerie L.	2018	Volume 35	Issue 1	89–114
"As You're Writing, You Have these Epiphanies": What College Students Say about Writing and Learning in their Majors	Hilgers, Thomas L. ; Hussey, Edna Lardizabal ; Stitt-Bergh, Monica	1999	Volume 16	Issue 3	317–353
"Blinking Out" and "Having the Touch": Two Fifth-Grade Boys Talk about Flow Experiences in Writing	Abbott, Judy A.	2000	Volume 17	Issue 1	53–92
"Bob Dylan and Hip Hop": Intersecting Literacy Practices in Youth Poetry Communities	Jocson, Korina M.	2006	Volume 23	Issue 3	231–259
"Don't Tell Them What You Told Me": Negotiating Paperwork in Mexico City	Kalman, Judy ; Valdivia, Patricia ; Miranda, Marino	2023	Volume 40	Issue 3	822–856
"Everything Is in the Lab Book": Multimodal Writing, Activity, and Genre Analysis of Symbolic Mediation in Medical Physics	Doody, Sara ; Artemeva, Natasha	2022	Volume 39	Issue 1	3–43
"Get Comfortable With Uncertainty": A Study of the Conventional Values of Literary Analysis in an Undergraduate Literature Course	Wilder, Laura	2002	Volume 19	Issue 1	175–221
"God's Absence During Trauma Took Its Toll": Dialogic Tracing of Literate Activity and Lifespan Trajectories of Semiotic (Un)becoming	Ware, Ryan	2022	Volume 39	Issue 1	129–165
"Helping Me Learn New Things Every Day": The Power of Community College Students' Writing Across Genres	Ahmed, Tanzina	2021	Volume 38	Issue 1	31–76
"I Am a Peacemaker": Writing as a Space for Recontextualizing Children's Identity in a Catholic First Communion Preparation Course	Tusting, Karin	2015	Volume 32	Issue 3	227–253
"I Don't Feel Like It Is 'Mine' at All": Assessing Wikipedia Editors' Sense of Individual and Community Ownership	Yim, Andrew ; Vetter, Matthew ; Akiyoshi, Jun	2024	Volume 41	Issue 3	419–448
"I Think When I Speak, I Don't Sound Like That": The Influence of Social Positioning on Rhetorical Skill Development in Science	Falconer, Heather M.	2019	Volume 36	Issue 1	9–37
"If You Don't Tell Me, How Can I Know?": A Case Study of Four International Students Learning to Write the U.S. Way	Angelova, Maria ; Riazantseva, Anastasia	1999	Volume 16	Issue 4	491–525

Title	Author	Year	Volume	Issue	Pages
"Let the Youths Beware!": The Sponsorship of Early 19th-Century Native American Literacy	Pitcock, Ronald L.	2000	Volume 17	Issue 3	390–426
"No Facts Equals Unconvincing": Fact and Opinion as Conceptual Tools in High School Students' Written Arguments	Imbrenda, Jon-Philip	2018	Volume 35	Issue 3	315–343
"Presenting Our Perspective": Recontextualizing Youths' Experiences of Hypercriminalization Through Media Production	Smirnov, Natalia ; Lam, Wan Shun Eva	2019	Volume 36	Issue 2	296–344
"Someone Just Like Me": Narrative, Figured World, and Uptake in Therapeutic Books for Youths With Mental Health Disorders	Smart, Graham ; Thompson, Richard	2017	Volume 34	Issue 1	5–29
"Talking Through Letters": Collaborative Writing in Early Lithuanian Immigrant Life	Markelis, Daiva	2003	Volume 20	Issue 2	153–169
"The Rhetoric of Literary Criticism" Revisited: Mistaken Critics, Complex Contexts, and Social Justice	Wilder, Laura	2005	Volume 22	Issue 1	76–119
"The Song Is Unfinished": The New Literate and Literary and Their Institutions	Fisher, Maisha T.	2004	Volume 21	Issue 3	290–312
"The World Has to Stop Discriminating Against African American Language" (AAL): Exploring the Language Ideologies of AAL-Speaking Students in College Writing	Hankerson, Shenika	2023	Volume 40	Issue 2	587–619
(In)appropriate Personal Pronoun Use in Political Science: A Qualitative Study and a Proposed Heuristic for Future Research	Harwood, Nigel	2006	Volume 23	Issue 4	424–450
A Case Study of Swedish Scholars' Experiences With and Perceptions of the Use of English in Academic Publishing.	Olsson, Anna ; Sheridan, Vera	2012	Volume 29	Issue 1	33–54
A Direct Functional Measure of Text Quality: Did the Reader Understand?	Grabowski, Joachim ; Mathiebe, Moti	2024	Volume 41	Issue 2	203–229
A Genre System View of the Funding of Academic Research	Tardy, Christine M.	2003	Volume 20	Issue 1	7–36
A Genre-Based Analysis of Forward-Looking Statements in Corporate Social Responsibility Reports	Yu, Danni ; Bondi, Marina	2019	Volume 36	Issue 3	379–409
A Grounded Investigation of Genred Guidelines in Cancer Care Deliberations	Teston, Christa B.	2009	Volume 26	Issue 3	320–348
A Multi-perspective Genre Analysis of the Barrister's Opinion: Writing Context, Generic Structure, and Textualization	Hafner, Christoph A.	2010	Volume 27	Issue 4	410–441
A Product- and Process-Oriented Tagset for Revisions in Writing	Conijn, Rianne ; et al.	2022	Volume 39	Issue 1	97–128
A Reexamination of Protoliteracy through an Analysis of Modern Chinese Character Use	Li, Alan L.	2004	Volume 21	Issue 2	111–140
A Reflexive Approach to Teaching Writing: Enablements and Constraints in Primary School Classrooms	Ryan, Mary ; et al.	2021	Volume 38	Issue 3	417–446
A Research Note on the Dimensionality of Daly and Miller's Writing Apprehension Scale	Bline, Dennis ; et al.	2001	Volume 18	Issue 1	61–79
A Rhetorical Content Analysis of Moroccan Regional Agronomic Abstracts: Textual Practices of Plurilingual Science Communication	Mahmou-Werndli, Alexander J.	2024	Volume 41	Issue 1	107–137

A Rhetorical Perspective on the Sokal Hoax: Genre, Style, and Context	Secor, Marie ; Walsh, Lynda	2004	Volume 21	Issue 1	69–91
A Special Tribute to James L. Kinneavy: Remembering Jim Kinneavy	Witte, Steve	2000	Volume 17	Issue 3	427–431
A Spoken Genre Gets Written: Online Football Commentaries in English, French, and Spanish	Pérez-Sabater, Carmen ; et al.	2008	Volume 25	Issue 2	235–261
A Synchronic and Diachronic Study of Students' Essays in Italian High Schools: Trends in Length, Complexity, and Referencing	Zappoli, Alessandra ; Palmero Aprosio, Alessio ; Tonelli, Sara	2024	Volume 41	Issue 4	601–631
A Systematic Review on Inquiry-Based Writing Instruction in Tertiary Settings	Lin, Vivien	2023	Volume 40	Issue 1	238–281
A Taxonomy of Life Writing: Exploring the Functions of Meaningful Self-Sponsored Writing in Everyday Life	Lindenman, Heather ; et al.	2024	Volume 41	Issue 1	70–106
A Time Use Diary Study of Adult Everyday Writing Behavior	Cohen, Dale J. ; White, Sheida ; Cohen, Steffaney B.	2011	Volume 28	Issue 1	3–33
A Zero-Sum Politics of Identification: A Topological Analysis of Wildlife Advocacy Rhetoric in the Mexican Gray Wolf Reintroduction Project	Walsh, Lynda	2019	Volume 36	Issue 3	437–465
Academic Writing Development at the University Level: Phrasal and Clausal Complexity Across Level of Study, Discipline, and Genre	Staples, Shelley ; et al.	2016	Volume 33	Issue 2	149–183
Addressing an Unfulfilled Expectation: Teaching Students With Disabilities to Write Scientific Arguments	De La Paz, Susan ; Levin, Daniel M. ; Butler, Cameron	2023	Volume 40	Issue 2	448–481
Addressing the "Bias Gap": A Research-Driven Argument for Critical Support of Plurilingual Scientists' Research Writing	Corcoran, James	2019	Volume 36	Issue 4	538–577
Adolescents' Disciplinary Use of Evidence, Argumentative Strategies, and Organizational Structure in Writing About Historical Controversies	De La Paz, Susan ; et al.	2012	Volume 29	Issue 4	412–454
Advance Organizers in Advisory Reports: Selective Reading, Recall, and Perception	Lagerwerf, Luuk ; et al.	2008	Volume 25	Issue 1	53–75
Affordances and Text-Making Practices in Online Instant Messaging	Lee, Carmen K.-M.	2007	Volume 24	Issue 3	223–249
Alone in the Garden: How Gregor Mendel's Inattention to Audience May Have Affected the Reception of His Theory of Inheritance in "Experiments in Plant Hybridization"	Wynn, James	2007	Volume 24	Issue 1	3–27
An Enriching Methodology: Bakhtin's "Dialogic Origin and Dialogic Pedagogy of Grammar" and the Teaching of Writing	Halasek, Kay	2005	Volume 22	Issue 3	355–362
An ESL Writer and her Discipline-Based Professor: Making Progress Even when Goals Don't Match	Fishman, Stephen M. ; Mccarthy, Lucille	2001	Volume 18	Issue 2	180–228
An Essay on Pedagogy by Mikhail M. Bakhtin	Bazerman, Charles	2005	Volume 22	Issue 3	333–338
Analyzing Participation Frameworks in Kindergarten Writing Activity: The Role of Overhearer in Learning to Write	Larson, Joanne	1999	Volume 16	Issue 2	225–257
Another Voice in the Room: Negotiating Authority in Multidisciplinary Writing Groups	Wilder, Sara	2021	Volume 38	Issue 2	247–277

Title	Authors	Year	Volume	Issue	Pages
Anticipating Delivery: A Case Study of Domestic Partner Benefit (DPB) Advocacy	Little, Megan Dodd	2017	Volume 34	Issue 1	75–99
Are Our Courses Working?: Measuring Student Learning	Chenoweth, N. Ann ; et al.	1999	Volume 16	Issue 1	29–50
Are Two Voices Better Than One? Comparing Aspects of Text Quality and Authorial Voice in Paired and Independent L2 Writing	Zabihi, Reza ; Bayan, Maryam	2020	Volume 37	Issue 4	512–535
Arguing to Agree: Mitigating My-Side Bias Through Consensus-Seeking Dialogue	Felton, Mark ; Crowell, Amanda ; Liu, Tina	2015	Volume 32	Issue 3	317–331
Argumentation Across the Curriculum	Wolfe, Christopher R.	2011	Volume 28	Issue 2	193–219
Argumentation Schema and the Myside Bias in Written Argumentation	Wolfe, Christopher R. ; Britt, M. Anne ; Butler, Jodie A.	2009	Volume 26	Issue 2	183–209
Aristotelian Causal Analysis and Creativity in Copywriting: Toward a Rapprochement Between Rhetoric and Advertising	Marsh, Charles	2007	Volume 24	Issue 2	168–187
Aristotle's Definition of Rhetoric in the Rhetoric: The Metaphors and their Message	Newman, Sara J.	2001	Volume 18	Issue 1	3–25
Articulating Problems and Markets: A Translation Analysis of Entrepreneurs' Emergent Value Propositions	Spinuzzi, Clay	2018	Volume 35	Issue 4	379–410
Assessing Critical Thinking in the Writing of Japanese University Students: Insights about Assumptions and Content Familiarity	Stapleton, Paul	2001	Volume 18	Issue 4	506–548
Bakhtin on Teaching Style	Williams, Joseph M.	2005	Volume 22	Issue 3	348–354
Beyond "Trimming the Fat": The Sub-editing Stage of Newswriting	Vandendaele, Astrid ; De Cuypere, Ludovic ; Van Praet, Ellen	2015	Volume 32	Issue 4	368–395
Beyond Structure: Using the Rational Force Model to Assess Argumentative Writing	Backman, Ylva ; et al.	2023	Volume 40	Issue 2	555–585
Book-Length Scholarly Essays as a Hybrid Genre in Science	Varghese, Susheela Abraham ; Abraham, Sunita Anne	2004	Volume 21	Issue 2	201–231
Borrowed Authority: The American Catholic Bishops' Argument by Citation	O'Keefe, Meaghan M.	2015	Volume 32	Issue 2	150–173
Bringing in the Reader: Addressee Features in Academic Articles	Hyland, Ken	2001	Volume 18	Issue 4	549–574
Can Writing Attitudes and Learning Behavior Overcome Gender Difference in Writing? Evidence From NAEP	Lee, Jihyun	2013	Volume 30	Issue 2	164–193
Challenges of Multimedia Self-Presentation: Taking, and Mistaking, the Show on the Road	Nelson, Mark Evan ; Hull, Glynda A. ; Roche-Smith, Jeeva	2008	Volume 25	Issue 4	415–440
Change of Attitude? A Diachronic Study of Stance	Hyland, Ken ; Jiang, Feng (Kevin)	2016	Volume 33	Issue 3	251–274
Changes in Research Abstracts: Past Tense, Third Person, Passive, and Negatives	Jiang, Feng (Kevin) ; Hyland, Ken	2023	Volume 40	Issue 1	210–237
Charting RAD Research as an Orientation to Creativity in Writing Studies	Sarraf, Krista Speicher	2023	Volume 40	Issue 4	1185–1217

Coding for Language Complexity: The Interplay Among Methodological Commitments, Tools, and Workflow in Writing Research.	Geisler, Cheryl	2018	Volume 35	Issue 2	215–249
Coherent Fragments: The Problem of Mobility and Genred Information	Swarts, Jason	2006	Volume 23	Issue 2	173–201
Commenting on Writing: Typology and Perceived Helpfulness of Comments from Novice Peer Reviewers and Subject Matter Experts	Cho, Kwangsu ; Schunn, Christian D. ; Charney, Davida	2006	Volume 23	Issue 3	260–294
Commitments to Academic Biliteracy: Case Studies of Francophone University Writers	Gentil, Guillaume	2005	Volume 22	Issue 4	421–471
Common Topics and Commonplaces of Environmental Rhetoric	Ross, Derek G.	2013	Volume 30	Issue 1	91–131
Community and Individuality: Performing Identity in Applied Linguistics	Hyland, Ken	2010	Volume 27	Issue 2	159–188
Comparing E-Mail and Synchronous Conferencing in Online Peer Response	Honeycutt, Lee	2001	Volume 18	Issue 1	26–60
Comparing Language Use in the Writing of Developmental Generation 1.5, L1, and L2 Tertiary Students	Doolan, Stephen M.	2014	Volume 31	Issue 2	215–247
Composing "Kid-Friendly" Multimodal Text: When Conversations, Instruction, and Signs Come Together	Shanahan, Lynn E.	2013	Volume 30	Issue 2	194–227
Composing Across Multiple Media: A Case Study of Digital Video Production in a Fifth Grade Classroom	Ranker, Jason	2008	Volume 25	Issue 2	196–234
Composing for Affect, Audience, and Identity: Toward a Multidimensional Understanding of Adolescents' Multimodal Composing Goals and Designs.	Smith, Blaine E.	2018	Volume 35	Issue 2	182–214
Composing Networks: Writing Practices on Mobile Devices	Swarts, Jason	2016	Volume 33	Issue 4	385–417
Compressing, Expanding, and Attending to Scientific Meaning: Writing the Semiotic Hybrid of Science for Professional and Citizen Scientists	Reid, Gwendolynne	2019	Volume 36	Issue 1	68–98
Conceptual Metaphor as Rhetorical Response: A Reconsideration of Metaphor	Eubanks, Philip	1999	Volume 16	Issue 2	171–199
Conceptualizing Dialogic Literary Argumentation: Inviting Students to Take a Turn in Important Conversations	VanDerHeide, Jennifer ; Newell ,George E. ; Wynhoff Olsen, Allison	2023	Volume 40	Issue 2	417–447
Confronting Rhetorical Disability: A Critical Analysis of Women's Birth Plans	Owens, Kim Hensley	2009	Volume 26	Issue 3	247–272
Confronting the Challenges of Undergraduates' Argumentation Writing in a "Learning How to Learn" Course	Alexander, Patricia A. ; et al.	2023	Volume 40	Issue 2	482–517
Connecting Genres and Languages in Online Scholarly Communication: An Analysis of Research Group Blogs	Luzón, María José	2017	Volume 34	Issue 4	441–471
Constitutive Rhetoric as an Aspect of Audience Design: The Public Texts of Canadian Suffragists	Thieme, Katja	2010	Volume 27	Issue 1	36–56
Constructing Relationships Between Science and Practice in the Written Science Communication of the Washington State Wine Industry	Szymanski, Erika Amethyst	2016	Volume 33	Issue 2	184–215

Title	Authors	Year	Volume	Issue	Pages
Constructing Trust Between Teacher and Students Through Feedback and Revision Cycles in an EFL Writing Classroom	Lee, Given ; Schallert, Diane L.	2008	Volume 25	Issue 4	506–537
Contested Science in the Media: Linguistic Traces of News Writers' Framing Activity	Dahl, Trine	2015	Volume 32	Issue 1	39–65
Context and Rhetorical Reading Strategies: Haas and Flower (1988) Revisited	Haswell, Richard H. ; et al.	1999	Volume 16	Issue 1	3–27
Contextualizing Toulmin's Model in the Writing Classroom: A Case Study	Lunsford, Karen J.	2002	Volume 19	Issue 1	109–174
Contrasting Systemic Functional Linguistic and Situated Literacies Approaches to Multimodality in Literacy and Writing Studies	Anderson, Kate T.	2013	Volume 30	Issue 3	276–299
Convention from Below: Negotiating Interaction and Culture in Argumentative Writing	Evensen, Lars Sigfred	2002	Volume 19	Issue 3	382–413
Coordinating the Cognitive Processes of Writing: The Role of the Monitor	Quinlan, Thomas ; et al.	2012	Volume 29	Issue 3	345–368
Correcting Text Production Errors: Isolating the Effects of Writing Mode From Error Span, Input Mode, and Lexicality	Leijten, Mariëlle ; Van Waes, Luuk ; Ransdell, Sarah	2010	Volume 27	Issue 2	189–227
Creating a Unique Transnational Place: Deterritorialized Discourse and the Blending of Time and Space in Online Social Media	Christiansen, M. Sidury	2017	Volume 34	Issue 2	135–164
Creating Discursive Order at the End of Life: The Role of Genres in Palliative Care Settings	Schryer, Catherine ; et al.	2012	Volume 29	Issue 2	111–141
Creating Rhetorical Stability in Corporate University Discourse: Discourse Technologies and Change	Faber, Brenton	2003	Volume 20	Issue 4	391–425
Creating the Subject of Portfolios: Reflective Writing and the Conveyance of Institutional Prerogatives	Scott, Tony	2005	Volume 22	Issue 1	3–35
Cross-Cultural Analysis of Student Writing: Beyond Discourses of Difference	Donahue, Tiane	2008	Volume 25	Issue 3	319–352
Dead Reckoning: A Framework for Analyzing Positionality Statements in Ethnographic Research Reporting	Sybing, Roehl	2022	Volume 39	Issue 4	757–789
Defining Occupations: A Chronotopic Study of Narrative Genres in a Health Discipline's Emergence	Detweiler, Jane ; Peyton, Claudia	1999	Volume 16	Issue 4	412–468
Dense and Disconnected: Analyzing the Sedimented Style of ChatGPT-Generated Text at Scale	Markey, Ben	2024	Volume 41	Issue 4	571–600
Differential Error Types in Second-Language Students' Written and Spoken Texts: Implications for Instruction in Writing	Makalela, Leketi	2004	Volume 21	Issue 4	368–385
Digital Documenting Practices: Collaborative Writing in Workplace Training	Nissi, Riikka ; Lehtinen, Esa	2022	Volume 39	Issue 4	564–599
Disciplinarity and Literate Activity in Civil and Environmental Engineering: A Lifeworld Perspective	Durst, Sarah	2019	Volume 36	Issue 4	471–502
Discourse-Based Methods Across Texts and Semiotic Modes: Three Tools for Micro-Rhetorical Analysis	Oddo, John	2013	Volume 30	Issue 3	236–275

Discourses in Teachers' Talk about Writing	Sturk, Erika ; Lindgren, Eva	2019	Volume 36	Issue 4	503–537
Dissertation Acknowledgements: The Anatomy of a Cinderella Genre	Hyland, Ken	2003	Volume 20	Issue 3	242–268
Distributed Cognition and Embodiment in Text Planning: A Situated Study of Collaborative Writing in the Workplace.	Clayson, Ashley	2018	Volume 35	Issue 2	155–181
Do Written Language Bursts Mediate the Relations of Language, Cognitive, and Transcription Skills to Writing Quality?	Kim, Young-Suk Grace	2022	Volume 39	Issue 2	200–227
Documenting Improvement in College Writing: A Longitudinal Approach	Haswell, Richard H.	2000	Volume 17	Issue 3	307–352
Does Holistic Assessment Predict Writing Performance?: Estimating the Consistency of Student Performance on Holistically Scored Writing Assignments	Hayes, John R. ; Hatch, Jill A. ; Silk, Christine M.	2000	Volume 17	Issue 1	3–26
Double Histories in Multivocal Classrooms: Notes Toward an Ecological Account of Writing	Smidt, Jon	2002	Volume 19	Issue 3	414–443
Each One Teach One: The Legacy of Evangelism in Adult Literacy Education	Christoph, Julie Nelson	2009	Volume 26	Issue 1	77–110
Editor's Introduction: A Continuing Conversation About Methodological Problems and Prospects	Haas, Christina ; Wickman, Chad	2008	Volume 25	Issue 3	295–297
Editor's Introduction: The Multiple Dimensions of Writing in Global Context	Haas, Christina ; Bartolotta, Joseph	2012	Volume 29	Issue 1	3–4
Editor's Introduction: Writing and New Media Special Issue	Haas, Christina	2008	Volume 25	Issue 2	163–165
Editor's Note	Haas, Christina	2009	Volume 26	Issue 1	3–4
Editor's Note	Editor	2015	Volume 32	Issue 4	335–335
Editor's Note	Editorial	2005	Volume 22	Issue 2	123–123
Editor's Note	Haas, Christina	2010	Volume 27	Issue 4	360–360
Editor's Note	Haas, Christina	2004	Volume 21	Issue 4	315–315
Editor's Note: Reflections, Refractions	Witte, Stephen P.	2003	Volume 20	Issue 1	3–6
Editor's Note. (Editorial)	Wickman, Chad	2023	Volume 40	Issue 2	287–288
Editor's Note. (Editorial)	Wickman, Chad	2023	Volume 40	Issue 2	586
Editors' Introduction: Special Issue on New Methods for the Study of Written Communication	Haas, Christina ; Bakke, Abigail	2013	Volume 30	Issue 3	233–235
Editors' Note	Dryer, Dylan B. ; et al.	2024	Volume 41	Issue 1	3–5
Editors' Note	Dryer, Dylan B. ; Poe, Mya ; Graphenreed, Tieanna	2023	Volume 40	Issue 3	787–791
Editors' Note	Witte, Stephen P. ; Haas, Christina	2004	Volume 21	Issue 3	235–235
Editors' Notes	Haas, Christina ; Wickman, Chad	2017	Volume 34	Issue 3	251–254

Title	Authors	Year	Volume	Issue	Pages
Effects of Emotion on Writing Processes in Children	Fartoukh, Michaël ; Chanquoy, Lucile ; Piolat, Annie	2012	Volume 29	Issue 4	391–411
Elementary Teachers Negotiating Discourses in Writing Instruction	McCarthey, Sarah J. ; Woodard, Rebecca ; Kang, Grace	2014	Volume 31	Issue 1	58–90
Embedding Explicit Linguistic Instruction in an SRSD Writing Intervention	Salas, Naymé ; et al.	2023	Volume 40	Issue 3	857–891
Embodied Genres, Typified Performances, and the Engineering Design Process	Weedon, Scott ; Fountain, T. Kenny	2021	Volume 38	Issue 4	587–626
Endangered Literacies? Affordances of Paper-Based Literacy in Medical Practice and Its Persistence in the Transition to Digital Technology	Sterponi, Laura ; et al.	2017	Volume 34	Issue 4	359–386
English Language Learners' Writing Practices and Attitudes	McCarthey, Sarah J. ; García, Georgia Earnest	2005	Volume 22	Issue 1	36–75
Ethical or Unethical Persuasion?: The Rhetoric of Offers to Participate in Clinical Trials	Barton, Ellen ; Eggly, Susan	2009	Volume 26	Issue 3	295–319
Ethnography as Method, Methodology, and "Deep Theorizing": Closing the Gap Between Text and Context in Academic Writing Research	Lillis, Theresa	2008	Volume 25	Issue 3	353–388
Evaluating and Selecting Counterarguments: Studies of Children's Rhetorical Awareness	Leitão, Selma	2003	Volume 20	Issue 3	269–306
Evidence Engines: Common Rhetorical Features of Fraudulent Academic Articles	Pflugfelder, Ehren Helmut	2022	Volume 39	Issue 2	303–331
Evidencing Nonstandard Feature Dynamics: "Speak Aloud and Write" Protocols by African American Freshman Composition Students	Mix, Julie Ann	2003	Volume 20	Issue 3	307–332
Examining African American Girls' Literate Intersectional Identities Through Journal Entries and Discussions About STEM	Lewis Ellison, Tisha ; Robinson, Bradley ; Qiu, Tairan	2020	Volume 37	Issue 1	3–40
Examining Intertextual Connections in Written Arguments: A Study of Student Writing as Social Participation and Response	Wynhoff Olsen, Allison ; et al.	2018	Volume 35	Issue 1	58–88
Examining Longitudinal and Concurrent Links Between Writing Motivation and Writing Quality in Middle School	Rasteiro, Isabel ; Limpo, Teresa	2023	Volume 40	Issue 1	30–58
Examining Potential Sources of Gender Differences in Writing: The Role of Handwriting Fluency and Self-Efficacy Beliefs	Cordeiro, Carolina ; Castro, São Luís ; Limpo, Teresa	2018	Volume 35	Issue 4	448–473
Examining Readers' Evaluations of Objectivity and Bias in News Discourse	Cramer, Peter ; Eisenhart, Christopher	2014	Volume 31	Issue 3	280–303
Examining Structure in Scientific Research Articles: A Study of Thematic Progression and Thematic Density	Leong, Alvin Ping ; Toh, Audrey Lin Lin ; Chin, Soo Fun	2018	Volume 35	Issue 3	286–314
Examining the Impact of a Cognitive Strategies Approach on the Argument Writing of Mainstreamed English Learners in Secondary School	Booth Olson, Carol ; et al.	2023	Volume 40	Issue 2	373–416
Exploring General Versus Academic English Proficiency as Predictors of Adolescent EFL Essay Writing	Jo, Claire W.	2021	Volume 38	Issue 2	208–246

Exploring Revisions in Academic Text: Closing the Gap Between Process and Product Approaches in Digital Writing	Bowen, Neil ; Van Waes, Luuk	2020	Volume 37	Issue 3	322–364
Exploring the Interpersonal Functions of Negation in Science Writing Across 35 Years	Wang, Huiyu ; Wei, Ying ; Yao, Mingxin	2024	Volume 41	Issue 4	664–692
Exploring the Process of Reading During Writing Using Eye Tracking and Keystroke Logging	de Smet, Milou J. R. ; Leijten, Mariëlle ; Van Waes, Luuk	2018	Volume 35	Issue 4	411–447
Exploring Valued Patterns of Stance in Upper-Level Student Writing in the Disciplines	Lancaster, Zak	2014	Volume 31	Issue 1	27–57
Features of Digital African American Language in a Social Network Site	Cunningham, Jennifer M.	2014	Volume 31	Issue 4	404–433
Finding the Written in Unexpected Places: Literacy in the Maintenance and Practice of Lukumí Rituals and Traditions	Pogue, Tiffany D.	2015	Volume 32	Issue 2	174–194
Five Strategies Internet Writers Use to "Continue the Conversation"	Gallagher, John R.	2015	Volume 32	Issue 4	396–425
Fluency in Writing: Generating Text in L1 and L2	Chenoweth, N. Ann ; Hayes, John R.	2001	Volume 18	Issue 1	80–98
Fourth Graders Composing Scientific Explanations About the Effects of Pollutants: Writing to Understand	Chambliss, Marilyn J. ; Christenson, Lea Ann ; Parker, Carolyn	2003	Volume 20	Issue 4	426–454
From Methodology to Method in Genre-Based Ethnographies	Russell, Alisa	2022	Volume 39	Issue 4	659–688
From the Dynamic Style to the Synoptic Style in Spectroscopic Articles in the Physical Review: Beginnings and 1980	Vande Kopple, William J.	2002	Volume 19	Issue 2	227–264
Gateways and Anchor Points: The Use of Frames to Amplify Marginalized Voices in Disability Policy Deliberations	Kamperman, Sean	2024	Volume 41	Issue 3	513–538
Gender, Ethnicity, and Classroom Discourse: Communication Patterns of Hispanic and White Students in Networked Classrooms	Wolfe, Joanna	2000	Volume 17	Issue 4	491–519
Gender/Genre: The Lack of Gendered Register in Texts Requiring Genre Knowledge	Larson, Brian N.	2016	Volume 33	Issue 4	360–384
Generation 1.5 Writing Compared to L1 and L2 Writing in First-Year Composition	Doolan, Stephen M.	2013	Volume 30	Issue 2	135–163
Generic Variations and Metadiscourse Use in the Writing of Applied Linguists: A Comparative Study and Preliminary Framework	Kuhi, Davud ; Behnam, Biook	2011	Volume 28	Issue 1	97–141
Genre and Activity Systems: The Role of Documentation in Maintaining and Changing Engineering Activity Systems	Winsor, Dorothy A.	1999	Volume 16	Issue 2	200–224
Genre and Register Features of Sixth-Grade Students' Factual Writing	Fang, Zhihui ; et al.	2022	Volume 39	Issue 3	426–461
Genre as an Act of Positioning	Yu, Danni	2024	Volume 41	Issue 3	539–565
Genre as Temporally Situated Social Action: A Study of Temporality and Genre Activity	Dunmire, Patricia L.	2000	Volume 17	Issue 1	93–138
Genre Knowledge and Writing Development: Results From the Writing Transfer Project	Driscoll, Dana Lynn ; et al.	2020	Volume 37	Issue 1	69–103
Genre Systems at Work: DSM-IV and Rhetorical Recontextualization in Psychotherapy	Berkenkotter, Carol	2001	Volume 18	Issue 3	326–349

Paperwork					
Gestural Enthymemes: Delivering Movement in 18th- and 19th-Century Medical Images	Newman, Sara	2009	Volume 26	Issue 3	273–294
Gesture and Collaborative Planning: A Case Study of a Student Writing Group	Wolfe, Joanna	2005	Volume 22	Issue 3	298–332
Gig Expectations: Literacy Practices, Events, and Texts in the Gig Economy	Corbel, Christopher ; Newman, Trent ; Farrell, Lesley	2022	Volume 39	Issue 1	66–96
Globalizing Writing Studies: The Case of U.S. Technical Communication Textbooks	Matsuda, Aya ; Matsuda, Paul Kei	2011	Volume 28	Issue 2	172–192
Grammar as a Feature of Text Construction: Time and Rhetorical Function in French Journal Articles in Biology	Liddicoat, Anthony J.	2004	Volume 21	Issue 4	316–343
Herbert A. Simon: 1916 to 2001	Hayes, John R.	2004	Volume 21	Issue 3	236–241
Hidden Literacies and Inquiry Approaches of Bilingual High School Writers	Villalva, Kerry Enright	2006	Volume 23	Issue 1	91–129
Hidden Norms in Assessment of Students' Exam Essays in Norwegian Upper Secondary Schools	Berge, Kjell Lars	2002	Volume 19	Issue 4	458–492
High School Students' Compositions of Ranch Designs: Implications for Academic and Personal Achievement	Smagorinsky, Peter ; Pettis, Victoria ; Reed, Patty	2004	Volume 21	Issue 4	386–418
Historical Analyses of Disordered Handwriting: Perspectives on Early 20th-Century Material From a German Psychiatric Hospital	Schiegg, Markus ; Thorpe, Deborah	2017	Volume 34	Issue 1	30–53
Historical Argumentation: Watching Historians and Teaching Youth	Nokes, Jeffery D. ; De La Paz, Susan	2023	Volume 40	Issue 2	333–372
How Do Online News Genres Take Up Knowledge Claims From a Scientific Research Article on Climate Change?	Bray, Nancy	2019	Volume 36	Issue 1	155–189
How Does the Language Control of L1 and L2 Writers Develop Over Time in First-Year Composition?	Eckstein, Grant ; Chang, Ruei-Han	2022	Volume 39	Issue 4	600–629
How Magnets Attract and Repel: Interessement in a Technology Commercialization Competition	Spinuzzi, Clay ; et al.	2016	Volume 33	Issue 1	3–41
How to Build a Supercomputer: U.S. Research Infrastructure and the Documents That Mitigate the Uncertainties of Big Science	Read, Sarah	2020	Volume 37	Issue 4	536–571
Humanistic Knowledge-Making and the Rhetoric of Literary Criticism: Special Topoi Meet Rhetorical Action	Banting, Sarah	2023	Volume 40	Issue 1	175–209
Idea Generation in Student Writing: Computational Assessments and Links to Successful Writing	Crossley, Scott A. ; Muldner, Kasia ; McNamara, Danielle S.	2016	Volume 33	Issue 3	328–354
Identifying Writing Strategies Through Text Analysis	Wijk, Carel van ; Sanders, Ted	1999	Volume 16	Issue 1	51–75
Impersonal, General, and Social: The Use of Metonymy Versus Passive Voice in Medical Discourse	Rundblad, Gabriella	2007	Volume 24	Issue 3	250–277

In Defense of Private Writing: Consequences for Theory and Research	Elbow, Peter	1999	Volume 16	Issue 2	139–170
In Memoriam: Summer Smith Taylor (October 29, 1971- February 15, 2011). (Tribute)	Hawhee, Debra ; Haas, Christina	2011	Volume 28	Issue 4	343–344
In Memoriam: William Vande Kopple, Written Communication Author and Editorial Board Member. (Editorial)	Haas, Christina	2014	Volume 31	Issue 1	3–3
Indexicality and "Standard" Edited American English: Examining the Link Between Conceptions of Standardness and Perceived Authorial Identity	Davila, Bethany	2012	Volume 29	Issue 2	180–207
Individual Differences in the "Myside Bias" in Reasoning and Written Argumentation	Wolfe, Christopher R.	2012	Volume 29	Issue 4	477–501
Information Sources as a Persuasive Strategy in Editorials: Le Monde and the New York Times	Le, Élisabeth	2003	Volume 20	Issue 4	478–510
Instructional Chains as a Method for Examining the Teaching and Learning of Argumentative Writing in Classrooms	VanDerHeide, Jennifer ; Newell, George E.	2013	Volume 30	Issue 3	300–329
Integrating Information: An Analysis of the Processes Involved and the Products Generated in a Written Synthesis Task	Solé, Isabel ; et al.	2013	Volume 30	Issue 1	63–90
Interactional Conflicts among Audience, Purpose, and Content Knowledge in the Acquisition of Academic Literacy in an EAP Course	Hansen, Jette G.	2000	Volume 17	Issue 1	27–52
International Reading Strategies for IMRD Articles	Burrough-Boenisch, Joy	1999	Volume 16	Issue 3	296–316
Internet Health and the 21st-Century Patient: A Rhetorical View	Segal, Judy Z.	2009	Volume 26	Issue 4	351–369
Intervention and Revision: Expertise and Interaction in Text Mediation	Luo, Na ; Hyland, Ken	2017	Volume 34	Issue 4	414–440
Introducing Norwegian Research on Writing	Igland, Mari-Ann ; Ongstad, Sigmund	2002	Volume 19	Issue 4	452–457
Introducing Norwegian Research on Writing	Igland, Mari-Ann ; Ongstad, Sigmund	2002	Volume 19	Issue 3	339–344
Introduction to the Special Issue on Narrative in Writing Research in Memory of Carol Berkenkotter. (Editorial)	Haas, Christina ; Dreher, Kira	2017	Volume 34	Issue 1	3–4
Introduction to the Special Issue on Writing and Ritual, Faith Communities, and Religious Practices	Haas, Christina ; Bakke, Abigail	2015	Volume 32	Issue 2	120–120
Introduction: The Rhetoric of Popular Science	Charney, Davida	2004	Volume 21	Issue 1	3–5
Introductions and Conclusions	Brandt, Deborah	2002	Volume 19	Issue 1	3–4
Inventing Others in Digital Written Communication: Intercultural Encounters on the U.S.-Mexico Border	Pihlaja, Beau	2020	Volume 37	Issue 2	245–280
Investigating Instruction for Improving Revision of Argumentative Essays	Butler, Jodie A. ; Britt, M. Anne	2011	Volume 28	Issue 1	70–96
Iqra: African American Muslim Girls Reading and Writing for Social Change	Muhammad, Gholnecsar E.	2015	Volume 32	Issue 3	286–316
Is Working Memory Involved in the Transcribing and Editing of Texts?	Hayes, John R. ; Chenoweth, N. Ann	2006	Volume 23	Issue 2	135–149

Issues in Measuring Reliability: Correlation Versus Percentage of Agreement	Hayes, John R. ; Hatch, Jill A.	1999	Volume 16	Issue 3	354–367
Kairos in Aristotle's Rhetoric	Kinneavy, James L. ; Eskin, Catherine R.	2000	Volume 17	Issue 3	432–444
Keystroke Analysis: Reflections on Procedures and Measures	Baaijen, Veerle M. ; Galbraith, David ; Glopper, Kees de	2012	Volume 29	Issue 3	246–277
Keystroke Logging in Writing Research: Using Inputlog to Analyze and Visualize Writing Processes	Leijten, Mariëlle ; Van Waes, Luuk	2013	Volume 30	Issue 3	358–392
Knowledge Consolidation Analysis: Toward a Methodology for Studying the Role of Argument in Technology Development	Dyehouse, Jeremiah	2007	Volume 24	Issue 2	111–139
L2 Writing Task Representation in Test-Like and Non-Test-Like Situations	Khuder, Baraa ; Harwood, Nigel	2019	Volume 36	Issue 4	578–632
Laboratory Lessons for Writing and Science	Lerner, Neal	2007	Volume 24	Issue 3	191–222
Learning the Trade: A Social Apprenticeship Model for Gaining Writing Expertise	Beaufort, Anne	2000	Volume 17	Issue 2	185–223
Learning to Write History: The Role of Causality	Coffin, Caroline	2004	Volume 21	Issue 3	261–289
Lecturer, Language Tutor, and Student Perspectives on the Ethics of the Proofreading of Student Writing	Harwood, Nigel	2023	Volume 40	Issue 2	651–719
Legitimation and Textual Evidence: How the Snowden Leaks Reshaped the ACLU's Online Writing About NSA Surveillance	Pollak, Calvin	2021	Volume 38	Issue 3	380–416
Lexical Patterns in Adolescents' Online Writing: The Impact of Age, Gender, and Education	Hilte, Lisa ; Daelemans, Walter ; Vandekerckhove, Reinhild	2020	Volume 37	Issue 3	365–400
Linguistic Contact Zones in the College Writing Classroom: An Examination of Ethnolinguistic Identity and Language Attitudes	Kells, Michelle Hall	2002	Volume 19	Issue 1	5–43
Linguistic Features of Secondary School Writing: Can Natural Language Processing Shine a Light on Differences by Sex, English Language Status, or Higher Scoring Essays?	Tate, Tamara P. ; et al.	2024	Volume 41	Issue 3	485–512
Linguistic Features of Writing Quality	McNamara, Danielle S. ; Crossley, Scott A. ; McCarthy, Philip M.	2010	Volume 27	Issue 1	57–86
Linguistic Injustice in the Writing of Research Articles in English as a Second Language: Data From Taiwanese and Mexican Researchers	Hanauer, David I. ; Sheridan, Cheryl L. ; Englander, Karen	2019	Volume 36	Issue 1	136–154
Linguistic Markers of Stance and Genre in Upper-Level Student Writing	Aull, Laura	2019	Volume 36	Issue 2	267–295
Linguistic Markers of Stance in Early and Advanced Academic Writing: A Corpus-based Comparison	Aull, Laura L. ; Lancaster, Zak	2014	Volume 31	Issue 2	151–183
Literary Scholars Processing Poetry and Constructing Arguments	Warren, James E.	2006	Volume 23	Issue 2	202–226
Living through College Literacy: Nursing in a Second Language	Leki, Ilona	2003	Volume 20	Issue 1	81–98

Local Coherence in Persuasive Writing: An Exploration of Chilean Students' Metalinguistic Knowledge, Writing Process, and Writing Products	Concha, Soledad ; Paratore, Jeanne R.	2011	Volume 28	Issue 1	34–69
Locating the Semiotic Power of Multimodality	Hull, Glynda A. ; Nelson, Mark Evan	2005	Volume 22	Issue 2	224–261
Lone Geniuses in Popular Science: The Devaluation of Scientific Consensus	Charney, Davida	2003	Volume 20	Issue 3	215–241
Marginal Pedagogy: How Annotated Texts Affect a Writing-From-Sources Task	Wolfe, Joanna	2002	Volume 19	Issue 2	297–333
Marginalia	Flower, Tim	2002	Volume 19	Issue 2	334–334
Marginalia	Flower, Tim	2001	Volume 18	Issue 4	577–577
Marginalia	Flower, Tim	2001	Volume 18	Issue 2	251–251
Marginalia	Flower, Tim	2001	Volume 18	Issue 1	99–99
Marginalia	Flower, Tim	1999	Volume 16	Issue 3	368–368
Marginalia	Flower, Tim	1999	Volume 16	Issue 2	258–258
Market Rhetoric and the Ebonics Debate.	Longaker, Mark Garrett	2005	Volume 22	Issue 4	472–501
Marking Territory: Legislated Genres, Stakeholder Beliefs, and the Possibilities for Common Ground in the Mexican Wolf Blue Range Reintroduction Project	Walsh, Lynda	2009	Volume 26	Issue 2	115–153
Mastering Academic Language: Organization and Stance in the Persuasive Writing of High School Students	Uccelli, Paola ; Dobbs, Christina L. ; Scott, Jessica	2013	Volume 30	Issue 1	36–62
Measuring Voice in Poetry Written by Second Language Learners	Hanauer, David I.	2015	Volume 32	Issue 1	66–86
Metacognition in Student Academic Writing: A Longitudinal Study of Metacognitive Awareness and Its Relation to Task Perception, Self-Regulation, and Evaluation of Performance	Negretti, Raffaella	2012	Volume 29	Issue 2	142–179
Metaphor, Ambiguity, and Motive in Evolutionary Biology: W. D. Hamilton and the "Gene's Point of View"	Journet, Debra	2005	Volume 22	Issue 4	379–420
Modeling and Remodeling Writing	Hayes, John R.	2012	Volume 29	Issue 3	369–388
Modeling Mobile Writing: Applying Sociocognitive Models of Writing to Mobile Contexts	Schneier, Joel	2023	Volume 40	Issue 1	3–29
Moments in the Modern History of the Language Sciences	Swales, John M.	1999	Volume 16	Issue 4	526–529
More Than Just Error Correction: Students' Perspectives on Their Revision Processes During Writing	Myhill, Debra ; Jones, Susan	2007	Volume 24	Issue 4	323–343
Most Any Reason Is Better Than None: Consequences of Implausible Reasons and Warrants in Brief Written Arguments	Wolfe, Christopher R. ; et al.	2018	Volume 35	Issue 3	255–285
Multidimensional Levels of Language Writing Measures in Grades Four to Six	Troia, Gary A. ; Shen, Mei ; Brandon, Diana L.	2019	Volume 36	Issue 2	231–266

Title	Author	Year	Volume	Issue	Pages
Multimodal Language of Attitude in Digital Composition	Mills, Kathy A. ; et al.	2020	Volume 37	Issue 2	135–166
Multimodal Redesign in Filmmaking Practices: An Inquiry of Young Filmmakers' Deployment of Semiotic Tools in Their Filmmaking Practice	Gilje, Øystein	2010	Volume 27	Issue 4	494–522
Multimodal Resemiotization and Authorial Agency in an L2 Writing Classroom	Cimasko, Tony ; Shin, Dong-shin	2017	Volume 34	Issue 4	387–413
NCTE/CCCC's Recent War on Scholarship	Haswell, Richard H.	2005	Volume 22	Issue 2	198–223
Negotiating Communicative Access in Practice: A Study of a Memoir Group for People With Aphasia	Miller, Elisabeth L.	2019	Volume 36	Issue 2	197–230
Neither Confusing Cacophony Nor Culinary Complements: A Case Study of Mixed Metaphors for Genomic Science	Ceccarelli, Leah	2004	Volume 21	Issue 1	92–105
Never Hold a Pencil: Rhetoric and Relations in the Concept of "Preliteracy"	Duffy, John	2000	Volume 17	Issue 2	224–257
Nuclear Information: One Rhetorical Moment in the Construction of the Information Age	Bazerman, Charles	2001	Volume 18	Issue 3	259–295
Objects of Study in Situated Literacy: The Role of Representations in Moving from Data to Explanation	Bracewell, Robert J.	1999	Volume 16	Issue 1	76–92
Occult Genres and the Certification of Madness in a 19th-Century Lunatic Asylum	Berkenkotter, Carol ; Hanganu-Bresch, Cristina	2011	Volume 28	Issue 2	220–250
On Style and Other Unremarkable Things	Farmer, Frank	2005	Volume 22	Issue 3	339–347
On the Page and Off the Page: Adolescents' Collaborative Writing in an After-School Spoken-Word Poetry Team	Vaughan, Andrea ; Lesus, Melina	2024	Volume 41	Issue 3	449–484
On Writing and Rhetoric in Everyday Life: An Editor's Note	Nystrand, Martin	2001	Volume 18	Issue 3	255–258
One Fourth-Grader's Orchestration of Modes Through Comic Composition	Reid, Stephanie F. ; Moses, Lindsey	2022	Volume 39	Issue 4	722–756
Online Data Articles: The Language of Intersubjective Stance in a Rhetorical Hybrid	Pérez-Llantada, Carmen	2022	Volume 39	Issue 3	400–425
Online Survey Design and Development: A Janus-Faced Approach	Lauer, Claire ; McLeod, Michael ; Blythe, Stuart	2013	Volume 30	Issue 3	330–357
Opportunities to Write: An Exploration of Student Writing During Language Arts Lessons in Norwegian Lower Secondary Classrooms.	Blikstad-Balas, Marte ; Roe, Astrid ; Klette, Kirsti	2018	Volume 35	Issue 2	119–154
Ordering Work: Blue-Collar Literacy and the Political Nature of Genre	Winsor, Dorothy A.	2000	Volume 17	Issue 2	155–184
Pairing Courses Across the Disciplines: Effects on Writing Performance.	Watts, Julie ; Burnett, Rebecca E.	2012	Volume 29	Issue 2	208–235
Parallels in Academic and Nonacademic Discursive Styles: An Analysis of a Mexican Woman's Narrative Performance	Domínguez Barajas, E.	2007	Volume 24	Issue 2	140–167
Patterns of Cognitive Self-Regulation of Adolescent Struggling Writers	Milliano, Ilona de ; Gelderen, Amos van ; Sleegers, Peter	2012	Volume 29	Issue 3	303–325

Patterns of Revision in Online Writing: A Study of Wikipedia's Featured Articles	Jones, John	2008	Volume 25	Issue 2	262–289
Perceptions of the Qualities of Written Arguments by Japanese Students	Suzuki, Shinobu	2011	Volume 28	Issue 4	380–402
Performance and Apprehension of the Mass in an Urban Catholic School: Strategy, Liturgy, Capital	LeBlanc, Robert Jean	2015	Volume 32	Issue 3	254–285
Performance in the Citing Behavior of Two Student Writers.	Harwood, Nigel ; Petrić, Bojana	2012	Volume 29	Issue 1	55–103
Perspectives about Disciplinary Argumentation in the Era of Post-truth: Introduction to the Special Issue	Ferretti, Ralph P. ; De La Paz, Susan ; Mason, Linda H.	2023	Volume 40	Issue 2	289–299
Pocket Writing: How Adolescents' Self-Sponsored Writing Circulates in School	Stornaiuolo, Amy ; Monea, Bethany	2023	Volume 40	Issue 3	792–821
Politeness, Power, and Activity Systems: Written Requests and Multiple Audiences in an Institutional Setting	Bremner, Stephen	2006	Volume 23	Issue 4	397–423
Positioned by Reading and Writing: Literacy Practices, Roles, and Genres in Common Occupations	Karlsson, Anna-Malin	2009	Volume 26	Issue 1	53–76
Positioning Early Research on Writing in Norway	Ongstad, Sigmund	2002	Volume 19	Issue 3	345–381
Post-PhD Researchers' Trajectories and Networking: The Mediating Role of Writing Conceptions	Castelló, Montserrat ; Sala-Bubaré, Anna ; Pardo, Marta	2021	Volume 38	Issue 4	479–511
Pragmatic Competence in an Email Writing Task: Influences of Situation, L1 Background, and L2 Proficiency	Qin, Wenjuan ; Jia, Roujia ; Ren, Wei	2024	Volume 41	Issue 4	726–755
Predicting the Quality of Composition and Written Language Bursts From Oral Language, Spelling, and Handwriting Skills in Children With and Without Specific Language Impairment	Connelly, Vincent ; et al.	2012	Volume 29	Issue 3	278–302
Pregnancy, Pimps, and "Clichèd Love Things": Writing Through Gender and Sexuality	Weinstein, Susan	2007	Volume 24	Issue 1	28–48
Preserving the Figure: Consistency in the Presentation of Scientific Arguments	Fahnestock, Jeanne	2004	Volume 21	Issue 1	6–31
Procedural Explanations in Mathematics Writing: A Framework for Understanding College Students' Effective Communication Practices	Kline, Susan L. ; Ishii, Drew K.	2008	Volume 25	Issue 4	441–461
Processing Time and Cognitive Effort of Longhand Note Taking When Reading and Summarizing a Structured or Linear Text	Olive, Thierry ; Barbier, Marie-Laure	2017	Volume 34	Issue 2	224–246
Professional Academic Writing by Multilingual Scholars: Interactions With Literacy Brokers in the Production of English-Medium Texts	Lillis, Theresa ; Curry, Mary Jane	2006	Volume 23	Issue 1	3–35
Professional Citation Practices in Child Maltreatment Forensic Letters	Schryer, Catherine F. ; et al.	2011	Volume 28	Issue 2	147–171
Professional Editing Strategies Used by Six Editors	Bisaillon, Jocelyne	2007	Volume 24	Issue 4	295–322
Professors as Mediators of Academic Text Cultures: An Interview Study with Advisors and Master's Degree Students in Three Disciplines in a Norwegian University	Dysthe, Olga	2002	Volume 19	Issue 4	493–544

Title	Authors	Year	Volume	Issue	Pages
Prolepsis and Rendering Futures in Intergovernmental Panel on Climate Change Reports	Mehlenbacher, Ashley Rose ; et al.	2024	Volume 41	Issue 2	352-377
Prompting Reflection: Using Corpus Linguistic Methods in the Local Assessment of Reflective Writing	Messina, Cara Marta ; Escobar Jones, Cherice ; Poe, Mya	2023	Volume 40	Issue 2	620–650
Public Communication of Science in Blogs: Recontextualizing Scientific Discourse for a Diversified Audience	Luzón, María José	2013	Volume 30	Issue 4	428–457
Quantifying Disciplinary Voices: An Automated Approach to Interactional Metadiscourse in Successful Student Writing	Yoon, Hyung-Jo ; Römer, Ute	2020	Volume 37	Issue 2	208–244
Quantifying the Burden of Writing Research Articles in a Second Language: Data From Mexican Scientists	Hanauer, David I. ; Englander, Karen	2011	Volume 28	Issue 4	403–416
Readers' Perception of Bias in Public Education Documents: The Case of Ballot Booklets	Stratman, James F.	2000	Volume 17	Issue 4	520–578
Reading Material	Mortensen, Peter	2001	Volume 18	Issue 4	395–439
Recalling the Letter: The Uses of Oral Testimony in Historical Studies of Literacy	Duffy, John	2007	Volume 24	Issue 1	84–107
Registered Reports: Genre Evolution and the Research Article	Mehlenbacher, Ashley Rose	2019	Volume 36	Issue 1	38–67
Registers in the Academic Writing of African American College Students	Syrquin, Anna F.	2006	Volume 23	Issue 1	63–90
Representing Gun Owners: Frame Identification as Social Responsibility in News Media Discourse	Downs, Douglas	2002	Volume 19	Issue 1	44–75
Research as Social Practice: A Case Study of Research on Technical and Professional Communication	Herndl, Carl G. ; Nahrwold, Cynthia A.	2000	Volume 17	Issue 2	258–296
Research in Activity: An Analysis of Speed Bumps as Mediational Means	Witte, Stephen P. ; Haas, Christina	2005	Volume 22	Issue 2	127–165
Residential Interior Design as Complex Composition: A Case Study of a High School Senior's Composing Process	Smagorinsky, Peter ; Zoss, Michelle ; Reed, Patty M.	2006	Volume 23	Issue 3	295–330
Resistance and Common Ground as Functions of Mis/aligned Attitudes: A Filter-Theory Analysis of Ranchers' Writings About the Mexican Wolf Blue Range Reintroduction Project	Walsh, Lynda	2013	Volume 30	Issue 4	458–487
Responding to Supervisory Feedback: Mediated Positioning in Thesis Writing	Zhang, Yan (Olivia) ; Hyland, Ken	2022	Volume 39	Issue 2	171–199
Responses to Bakhtin's "Dialogic Origins and Dialogic Pedagogy of Grammar: Stylistics as Part of Russian Language Instruction in Secondary Schools": Further Responses and a Tentative Conclusion	Bazerman, Charles ; et al.	2005	Volume 22	Issue 3	363–374
Restorying With the Ancestors: Historically Rooted Speculative Composing Practices and Alternative Rhetorics of Queer Futurity	Coleman, James Joshua	2021	Volume 38	Issue 4	512–543
Rethinking Composing in a Digital Age: Authoring Literate Identities Through Multimodal Storytelling	Vasudevan, Lalitha ; Schultz, Katherine ; Bateman, Jennifer	2010	Volume 27	Issue 4	442–468
Rethinking Translingualism in College Composition Classrooms: A Digital Ethnographic Study of	Zhang-Wu, Qianqian	2023	Volume 40	Issue 1	145–174

Multilingual Students' Written Communication Across Contexts					
Revising Russian History	Wertsch, James V.	1999	Volume 16	Issue 3	267–295
Rewriting a Discursive Practice: Atheist Adaptation of Coming Out Discourse	Cloud, Doug	2017	Volume 34	Issue 2	165–188
Rhetoric, Service, and Social Justice	Swan, Susan	2002	Volume 19	Issue 1	76–108
Rhetorical Invention in Design: Constructing a System and Spec	Haller, Cynthia R.	2000	Volume 17	Issue 3	353–389
Scaffolding in the Writing Center: A Microanalysis of an Experienced Tutor's Verbal and Nonverbal Tutoring Strategies	Thompson, Isabelle	2009	Volume 26	Issue 4	417–453
Scaling Writing Ability: A Corpus-Driven Inquiry	Dryer, Dylan B.	2013	Volume 30	Issue 1	3–35
Scanning as a Rhetorical Activity: Reporting Histories of Ether Experiments in the Johns Hopkins University Physical Seminary (1892–1913)	Cutrufello, Gabriel	2021	Volume 38	Issue 1	77–113
Score Resolution and the Interrater Reliability of Holistic Scores in Rating Essays	Johnson, Robert L. ; Penny, James ; Gordon, Belita	2001	Volume 18	Issue 2	229–249
Searching for Metacognitive Generalities: Areas of Convergence in Learning to Write for Publication Across Doctoral Students in Science and Engineering	Negretti, Raffaella	2021	Volume 38	Issue 2	167–207
Secret Sauce and Snake Oil: Writing Monthly Reports in a Highly Contingent Environment	Spinuzzi, Clay	2010	Volume 27	Issue 4	363–409
Seeing Academically Marginalized Students' Multimodal Designs From a Position of Strength	Anderson, Kate T. ; Stewart, Olivia G. ; Kachorsky, Dani	2017	Volume 34	Issue 2	104–134
Self-Composed: Rhetoric in Psychology Personal Statements	Brown, Robert M.	2004	Volume 21	Issue 3	242–260
Self-Regulation and Rhetorical Problem Solving: How Graduate Students Adapt to an Unfamiliar Writing Project	Roderick, Ryan	2019	Volume 36	Issue 3	410–436
Senior Students' Perceptions of Entering a Research Community	Brent, Doug	2017	Volume 34	Issue 3	333–355
Simulation Genres and Student Uptake: The Patient Health Record in Clinical Nursing Simulations	Campbell, Lilly	2017	Volume 34	Issue 3	255–279
Situated, Social, Active: Rewriting Genre in the Elementary Classroom	Chapman, Marilyn L.	1999	Volume 16	Issue 4	469–490
Situating Evaluation and Authority: Direct Sponsorship in Letters of Recommendation	Tuckley, Lauren ; et al.	2024	Volume 41	Issue 2	260–289
Situating Transnational Genre Knowledge: A Genre Trajectory Analysis of One Student's Personal and Academic Writing	Rounsaville, Angela	2014	Volume 31	Issue 3	332–364
Sixth-Grade Teachers' Written Comments on Student Writing: Genre and Gender Influences	Peterson, Shelley Stagg ; Kennedy, Kerrie	2006	Volume 23	Issue 1	36–62
Snap Shots	Love, Jason	1999	Volume 16	Issue 4	531–531
Social Positioning and Learning Opportunities in One Student's Textual Transition to College	Jacobson, Brad	2024	Volume 41	Issue 2	290–318

Writing					
Socialization and the Acquisition of Professional Discourse: A Case Study in the PR Industry	Bremner, Stephen	2012	Volume 29	Issue 1	7–32
Source-Based L1 Student Writing Development: Analyzing the Relationships Among Functional Dimensions of Source Use and the Quality of Source Use	Doolan, Stephen M.	2023	Volume 40	Issue 2	720–753
Special Issue on Writing and Ritual, Faith Communities, and Religious Practices. (Call for Papers)	Editor	2014	Volume 31	Issue 3	365–367
Special Issue: Writing and Cognition, in Honor of John R. Hayes: Editors' Introduction	Alves, Rui A. ; Haas, Christina	2012	Volume 29	Issue 3	239–243
Sponsoring True Feeling: Literacy, Parrhêsia, and Civic Mythos in the Writings of Detained Youth	Catchings, Libby	2016	Volume 33	Issue 2	216–245
Spreading Chaos: The Role of Popularizations in the Diffusion of Scientific Ideas	Paul, Danette	2004	Volume 21	Issue 1	32–68
Staying in the (Curricular) Lines: Practice Constraints and Possibilities in Childhood Writing.	Dyson, Anne Haas	2008	Volume 25	Issue 1	119–159
Stephen P. Witte: (1943-2004) A Brief Biography	Bracewell, Robert J.	2005	Volume 22	Issue 2	124–126
Student Experiences With Peer Review and Revision for Writing-to-Learn in a Chemistry Course Context	Finkenstaedt-Quinn, Solaire A.	2024	Volume 41	Issue 4	632–663
Students' Questions in Writing Center Conferences	Mackiewicz, Jo ; Thompson, Isabelle	2022	Volume 39	Issue 3	497–527
Studies of Writing and Ritual, Faith Communities, and Religious Practices: Connections, Themes, Methods. (Editorial)	Haas, Christina ; Bakke, Abigail	2015	Volume 32	Issue 3	223–226
Stylizing Genderlect Online for Social Action: A Corpus Analysis of 'BIC Cristal for Her' Reviews	Ray, Brian	2016	Volume 33	Issue 1	42–67
Supporting Fifth-Grade ELLs' Argumentative Writing Development	O'Hallaron, Catherine L.	2014	Volume 31	Issue 3	304–331
Suspicious Spatial Distinctions: Literacy Research With Students Across School and Community Contexts	Kinloch, Valerie	2009	Volume 26	Issue 2	154–182
Sustained Authorship: Digital Writing, Self-Publishing, and the Ebook	Laquintano, Tim	2010	Volume 27	Issue 4	469–493
Symbolic Capital in a Virtual Heterosexual Market: Abbreviation and Insertion in Italian iTV SMS	Herring, Susan C. ; Zelenkauskaite, Asta	2009	Volume 26	Issue 1	5–31
Taking Up Faith: Ethical Methods for Studying Writing in Religious Contexts	Pavia, Catherine Matthews	2015	Volume 32	Issue 4	336–367
Tasks, Ensembles, and Activity: Linkages between Text Production and Situation of Use in the Workplace	Bracewell, Robert J. ; Witte, Stephen P.	2003	Volume 20	Issue 4	511–559
Teachers' Implementation of the Writing Curriculum in Grades 7-8 of Chilean Public Schools: A Multiple Case Study	Flores-Ferrés, Magdalena ; et al.	2024	Volume 41	Issue 1	37–69
Teaching and Researching Genre Knowledge: Toward an Enhanced Theoretical Framework	Tardy, Christine M. ; Sommer-Farias, Bruna ; Gevers, Jeroen	2020	Volume 37	Issue 3	287–321

Technical Standards and a Theory of Writing as Infrastructure	Frith, Jordan	2020	Volume 37	Issue 3	401–427
Temporal Management of the Writing Process: Effects of Genre and Organizing Constraints in Grades 5, 7, and 9	Beauvais, Lucie ; et al.	2014	Volume 31	Issue 3	251–279
Textual Borrowing in Second-Language Writing	Shi, Ling	2004	Volume 21	Issue 2	171–200
Textual Objects: Accounting for the Role of Texts in the Everyday Life of Complex Organizations	Geisler, Cheryl	2001	Volume 18	Issue 3	296–325
The Academic Achievement Game: Designs of Undergraduates' Efforts to Get Grades	Newman, Michael	2001	Volume 18	Issue 4	470–505
The Blackbird Whistling or Just After? Vygotsky's Tool and Sign as an Analytic for Writing	Imbrenda, Jon-Philip	2016	Volume 33	Issue 1	68–91
The Case of the Hebrew Press: From the Traditional Model of Discourse to the Modern Model	Soffer, Oren	2004	Volume 21	Issue 2	141–170
The Case of the Missing Childhoods: Methodological Notes for Composing Children in Writing Studies. (Special Issue Article on New Methods for the Study of Written Communication)	Dyson, Anne Haas	2013	Volume 30	Issue 4	399–427
The Challenges of Contrastive Discourse Analysis: Reflecting on a Study into the Influence of English on Students' Written Spanish on a Bilingual Education Program in Spain	Maxwell-Reid, Corinne	2011	Volume 28	Issue 4	417–435
The Cherokee Syllabary: A Writing System In Its Own Right	Cushman, Ellen	2011	Volume 28	Issue 3	255–281
The Common Topoi of STEM Discourse: An Apologia and Methodological Proposal, With Pilot Survey	Walsh, Lynda	2010	Volume 27	Issue 1	120–156
The Construction of Author Voice by Editorial Board Members	Tardy,Christine M. ; Matsuda, Paul Kei	2009	Volume 26	Issue 1	32–52
The Construction of Value in Science Research Articles: A Quantitative Study of Topoi Used in Introductions	Carter, Michael	2021	Volume 38	Issue 2	311–346
The Current Landscape of Studies Involving Intergenerational Letter and Email Writing: A Systematic Scoping Review and Textual Narrative Synthesis	Markowski, Marianne ; Kalocsányiová, Erika ; Essex, Ryan	2024	Volume 41	Issue 1	167–199
The Development of Writing Habitus: A Ten-Year Case Study of a Young Writer	Compton-Lilly, Catherine	2014	Volume 31	Issue 4	371–403
The Development of Writing Proficiency as a Function of Grade Level: A Linguistic Analysis	Crossley, Scott A. ; et al.	2011	Volume 28	Issue 3	282–311
The Discursive Boundary Work of Recontextualizing Science for Policy: Opening the Black Box of an Organization's Genre System and Intermediary Genre Sets	Falconer, Matthew	2024	Volume 41	Issue 3	383–418
The Drinking God Factor: A Writing Development Remix for "all" Children	Dyson, Anne Haas	2002	Volume 19	Issue 4	545–577
The Effect of Keyboard-Based Word Processing on Students With Different Working Memory Capacity During the Process of Academic Writing	Van Der Steen, Steffie ; Samuelson, Dianne ; Thomson, Jennifer M.	2017	Volume 34	Issue 3	280–305
The Effects of Pre-exam Instruction on Students' Performance on an Effective Writing Exam	Saunders, Paula ; Scialfa, Charles T.	2003	Volume 20	Issue 2	195–212
The Heartbeat of Poetry: Student Videomaking in Response to Poetry	Höglund, Heidi	2022	Volume 39	Issue 2	276–302
The Human Rhetorical Potential	Oakley, Todd V.	1999	Volume 16	Issue 1	93–128

Title	Author	Year	Volume	Issue	Pages
The Humanist Scholar as Public Expert	Eisenhart, Christopher	2006	Volume 23	Issue 2	150–172
The Impact of No Child Left Behind on Teachers' Writing Instruction	McCarthey, Sarah J.	2008	Volume 25	Issue 4	462–505
The Inevitability of "Standard" English: Discursive Constructions of Standard Language Ideologies	Davila, Bethany	2016	Volume 33	Issue 2	127–148
The Influence of Perceptions of Task Similarity/Difference on Learning Transfer in Second Language Writing	James, Mark Andrew	2008	Volume 25	Issue 1	76–103
The Inner Voice in Writing	Chenoweth, N. Ann ; Hayes, John R.	2003	Volume 20	Issue 1	99–118
The Interlanguage Grammar of Information Management in L1 and L2 Developing Writing	Kenkel, James ; Yates, Robert	2009	Volume 26	Issue 4	392–416
The Language Demands of Analytical Reading and Writing at School	Uccelli, Paola	2023	Volume 40	Issue 2	518–554
The Language of Journalism in Treatments of Hormone Replacement News	MacDonald, Susan Peck	2005	Volume 22	Issue 3	275–297
The Linguistic Representation of Rhetorical Function: A Study of How Economists Present Their Knowledge Claims	Dahl, Trine	2009	Volume 26	Issue 4	370–391
The Method Section as Conceptual Epicenter in Constructing Social Science Research Reports	Smagorinsky, Peter	2008	Volume 25	Issue 3	389–411
The Myth of the "Turn" in Contrastive Rhetoric	Cahill, David	2003	Volume 20	Issue 2	170–194
The Opioid Epidemic and the Pursuit of Moral Medicine: A Computational-Rhetorical Analysis	Graham, S. Scott	2021	Volume 38	Issue 1	3–30
The Origins of Writing in the Disciplines: Traditions of Seminar Writing and the Humboldtian Ideal of the Research University	Kruse, Otto	2006	Volume 23	Issue 3	331–352
The Personal Narrative as Cultural Artifact: Teaching Autobiography in Japan	Dyer, Brenda ; Friederich, Lee	2002	Volume 19	Issue 2	265–296
The Primary Care Clinic as Writing Space	Opel, Dawn S. ; Hart-Davidson, William	2019	Volume 36	Issue 3	348–378
The Production of Information for Genred Activity Spaces: Informational Motives and Consequences of the Environmental Impact Statement	Bazerman, Charles ; Little, Joseph ; Chavkin, Teri	2003	Volume 20	Issue 4	455–477
The Quotation Theory of Writing	Olson, David R. ; Oatley, Keith	2014	Volume 31	Issue 1	4–26
The Reader Written: Successive Constructions of Self and Text in Encounters with Everyday Writing	Schwebke, Linda ; Medway, Peter	2001	Volume 18	Issue 3	350–389
The Relationship between Gender and Topic in Gender-Preferential Language Use	Janssen, Anna ; Murachver, Tamar	2004	Volume 21	Issue 4	344–367
The Relationship Between Students' Writing Process, Text Quality, and Thought Process Quality in 11th-Grade History and Philosophy Assignments	Holdinga, Lieke ; Janssen, Tanja ; Rijlaarsdam, Gert	2021	Volume 38	Issue 4	544–586
The Role of Cognitive and Affective Factors in Measures of L2 Writing	Zabihi, Reza	2018	Volume 35	Issue 1	32–57
The Role of Error Type and Working Memory in Written Corrective Feedback Effectiveness on First-Language Self Error-Correction	Nowbakht, Mohammad ; Olive, Thierry	2021	Volume 38	Issue 2	278–310

The Role of Executive Function in an Integrated Writing Task	Liao, Xian ; Zhao, Pengfei	2024	Volume 41	Issue 2	230–259
The Role of Technical Expertise in Engineering and Writing Teachers' Evaluations of Students' Writing	Smith, Summer	2003	Volume 20	Issue 1	37–80
The Scope and Autonomy of Personal Narrative	Ingraham, Chris	2017	Volume 34	Issue 1	54–74
The Social Life of an Essay: Standardizing Forces in Writing	Sheehy, Margaret	2003	Volume 20	Issue 3	333–385
The Stuff that Myths Are Made of: Myth Building as Social Action	Sheridan-Rabideau, Mary P.	2001	Volume 18	Issue 4	440–469
The Teaching of Writing Across the Curriculum in School Years 4-6 in Sweden	Sturk, Erika	2023	Volume 40	Issue 3	892–942
The Textualization of Problem Handling: Lean Discourses Meet Professional Competence in Eldercare and the Manufacturing Industry	Karlsson, Anna-Malin ; Nikolaidou, Zoe	2016	Volume 33	Issue 3	275–301
The Topoi of Small Business Entrepreneurship	DeJeu, Emily Barrow	2023	Volume 40	Issue 4	1144–1184
The Trial of the Expert Witness: Negotiating Credibility in Child Abuse Correspondence	Schryer, Catherine F. ; et al.	2009	Volume 26	Issue 3	215–246
The Use of Cognitive and Social Apprenticeship to Teach a Disciplinary Genre: Initiation of Graduate Students Into NIH Grant Writing	Ding, Huiling	2008	Volume 25	Issue 1	3–52
The Visuospatial Dimension of Writing	Olive, Thierry ; Passerault, Jean-Michel	2012	Volume 29	Issue 3	326–344
The Water in the Fishbowl: Historicizing Ways with Words	Prendergast, Catherine	2000	Volume 17	Issue 4	452–490
The Writing Conference as a Locus of Emergent Agency	Strauss, Susan ; Xiang, Xuehua	2006	Volume 23	Issue 4	355–396
The Writing's on the Board: The Global and the Local in Teaching Undergraduate Mathematics Through Chalk Talk	Artemeva, Natasha ; Fox, Janna	2011	Volume 28	Issue 4	345–379
Theories of the Middle Range in Historical Studies of Writing Practice	Bazerman, Charles	2008	Volume 25	Issue 3	298–318
Theorizing the Addressive Audience in Children's Digital Video Production	Pandya, Jessica Zacher ; Low, David E.	2020	Volume 37	Issue 1	41–68
Theorizing Uptake and Knowledge Mobilization: A Case for Intermediary Genre	Tachino, Tosh	2012	Volume 29	Issue 4	455–476
Three Forms of Neurorealism: Explaining the Persistence of the "Uncritically Real" in Popular Neuroscience News	Gruber, David R.	2017	Volume 34	Issue 2	189–223
Three Types of Memory in Emergency Medical Services Communication	Angeli, Elizabeth L.	2015	Volume 32	Issue 1	3–38
Threshold Genres: A 10-Year Exploration of a Medical Writer's Development and Social Apprenticeship Through the Patient SOAP Note	Driscoll, Dana Lynn ; Yacoub, Omar	2022	Volume 39	Issue 3	370–399
Time, Space, and Text in the Elementary School Digital Writing Classroom	Mills, Kathy A. ; Exley, Beryl	2014	Volume 31	Issue 4	434–469
Time, the Written Record, and Professional Practice: The Case of Contemporary Social Work	Lillis, Theresa ; Leedham, Maria ; Twiner, Alison	2020	Volume 37	Issue 4	431–486
Tools Matter: Mediated Writing Activity in Alternative Digital Environments	Ching, Kory Lawson	2018	Volume 35	Issue 3	344–375

Toward an Activity-Based Conception of Writing and School Writing Contexts	Wiemelt, Jeff	2001	Volume 18	Issue 2	107–179
Toward Audience Involvement: Extending Audiences of Written Physician Notes in a Hospital Setting	Breuch, Lee-Ann Kastman : et al.	2016	Volume 33	Issue 4	418–451
Toward Genre Access: A Micro-level Analytical Approach	Russell, Alisa	2024	Volume 41	Issue 2	319–351
Toward Wayfinding: A Metaphor for Understanding Writing Experiences	Alexander, Jonathan ; Lunsford, Karen ; Whithaus, Carl	2020	Volume 37	Issue 1	104–131
Tracing Discursive Resources: How Students Use Prior Genre Knowledge to Negotiate New Writing Contexts in First-Year Composition	Reiff, Mary Jo ; Bawarshi, Anis	2011	Volume 28	Issue 3	312–337
Tracing Discursive Turbulence as Intra-active Pedagogical Change and Becoming	Ware, Ryan M. ; Zilles, Julie L.	2024	Volume 41	Issue 1	138–166
Tracing the Development of Argumentive Writing in a Discourse-Rich Context	Kuhn, Deanna ; Hemberger, Laura ; Khait, Valerie	2016	Volume 33	Issue 1	92–121
Tracing the Influences of Praxis on the Development of an Open Corequisite Writing Textbook	Atkinson, Dawn ; Corbitt, Stacey	2023	Volume 40	Issue 2	754–784
Tracing Trajectories of Practice: Repurposing in One Student's Developing Disciplinary Writing Processes	Roozen, Kevin	2010	Volume 27	Issue 3	318–354
Traversing Academic Contexts: An Egyptian Writer's Literacy Learning Trajectory From Public School to Transnational University	Austin, James P.	2022	Volume 39	Issue 4	630–658
U.S. Secondary Students' Source-Based Argument Writing in History	Steiss, Jacob	2024	Volume 41	Issue 4	693–725
Ubiquitous Writing, Technologies, and the Social Practice of Literacies of Coordination.	Pigg, Stacey ; et al.	2014	Volume 31	Issue 1	91–117
Undergraduate Writing Assignments: An Analysis of Syllabi at One Canadian College	Graves, Roger ; Hyland, Theresa ; Samuels, Boba M.	2010	Volume 27	Issue 3	293–317
Understanding and Reducing the Knowledge Effect: Implications for Writers	Hayes, John R. ; Bajzek, Diana	2008	Volume 25	Issue 1	104–118
Understanding Genre through the Lens of Advocacy: The Rhetorical Work of the Victim Impact Statement	Propen, Amy D. ; Schuster, Mary Lay	2010	Volume 27	Issue 1	3–35
Understandings of the Role of the One-to-One Writing Tutor in a U.K. University Writing Centre: Multiple Perspectives	Liu, Chang ; Harwood, Nigel	2022	Volume 39	Issue 2	228–275
Undocumented in a Documentary Society: Textual Borders and Transnational Religious Literacies	Vieira, Kate	2011	Volume 28	Issue 4	436–461
Untangling Methodological Commitments in Writing Research: Using Collaborative Secondary Data Analysis to Maximize Interpretive Potentials of Qualitative Data	Madden, Shannon ; Tarabochia, Sandra L.	2021	Volume 38	Issue 3	447–476
Uses of Metadiscourse in Online Help	Swarts, Jason	2022	Volume 39	Issue 4	689–721
Utilizing Peer Review and Revision in STEM to Support the Development of Conceptual Knowledge Through Writing	Finkenstaedt-Quinn, Solaire A. ; et al.	2021	Volume 38	Issue 3	351–379

Value Arguments in Science Research Articles: Making the Case for the Importance of Research	Carter, Michael	2016	Volume 33	Issue 3	302–327
Variation in Citational Practice in a Corpus of Student Biology Papers: From Parenthetical Plonking to Intertextual Storytelling	Swales, John M.	2014	Volume 31	Issue 1	118–141
Variation in Linguistic Stance: A Person-Centered Analysis of Student Writing	Black, Kristin E.	2022	Volume 39	Issue 4	531–563
Verbal and Visual Parallelism	Fahnestock, Jeanne	2003	Volume 20	Issue 2	123–152
Virtual Reality and Embodiment in Multimodal Meaning Making	Mills, Kathy A. ; Scholes, Laura ; Brown, Alinta	2022	Volume 39	Issue 3	335–369
Visual Embodied Actions in Interview-Based Writing Research: A Methodological Argument for Video	Olinger, Andrea R.	2020	Volume 37	Issue 2	167–207
Visual Invention and the Composition of Scientific Research Graphics: A Topological Approach	Walsh, Lynda	2018	Volume 35	Issue 1	3–31
Visual/Verbal Collaboration in Print: Complementary Differences, Necessary Ties, and an Untapped Rhetorical Opportunity	Hagan, Susan M.	2007	Volume 24	Issue 1	49–73
Voices in Dialogue: Taking Polyphony in Academic Writing Seriously	Andrea Karsten	2024	Volume 41	Issue 1	6–36
What Do Children Write in Science? A Study of the Genre Set in a Primary Science Classroom	Honig, Sheryl	2010	Volume 27	Issue 1	87–119
What Do Proofreaders of Student Writing Do to a Master's Essay? Differing Interventions, Worrying Findings	Harwood, Nigel	2018	Volume 35	Issue 4	474–530
What Does Linguistic Distance Predict When It Comes to L2 Writing of Adult Immigrant Learners of Spanish?	Mavrou, Irini ; Chao, Javier	2023	Volume 40	Issue 3	943–975
What Is a Workplace? Principles for Bounding Case Studies of Genres, Processes, Objects, and Organizations	Spinuzzi, Clay	2023	Volume 40	Issue 4	1027–1069
What Is Successful Writing? An Investigation Into the Multiple Ways Writers Can Write Successful Essays	Crossley, Scott A. ; Roscoe, Rod ; McNamara, Danielle S.	2014	Volume 31	Issue 2	184–214
What's in a Label?: Complicating Notions of the Skills-Poor Worker	Hull, Glynda A.	1999	Volume 16	Issue 4	379–411
When the Truth Doesn't Seem to Matter: The Affordances of Disciplinary Argument in the Era of Post-truth	Ferretti, Ralph P.	2023	Volume 40	Issue 2	300–332
Who's a Vaccine Skeptic? Framing Vaccine Hesitancy in Post-Covid News Coverage	Campeau, Kari	2023	Volume 40	Issue 3	976–1023
Working Memory in an Editing Task	Hayes, John R. ; Chenoweth, N. Ann	2007	Volume 24	Issue 4	283–294
Wreading on Online Literature Platforms	Kraxenberger, Maria ; Lauer, Gerhard	2022	Volume 39	Issue 3	462–496
Wrestling Champion, Master Builder, Distinguished Professor: A Tribute to Steve Witte	Cherry, Roger	2005	Volume 22	Issue 2	262–271
Writing and Being Written: Issues of Identity Across Timescales	Burgess, Amy ; Ivanič, Roz	2010	Volume 27	Issue 2	228–255
Writing and Conceptual Learning in Science: An Analysis of Assignments	Gere, Anne Ruggles	2019	Volume 36	Issue 1	99–135

Writing and Science: An Editorial Perspective	Wickman, Chad ; Fitzgerald, Erin	2019	Volume 36	Issue 1	3–8
Writing for a Living: Literacy and the Knowledge Economy	Brandt, Deborah	2005	Volume 22	Issue 2	166–197
Writing in Multimodal Texts: A Social Semiotic Account of Designs for Learning	Bezemer, Jeff ; Kress, Gunther	2008	Volume 25	Issue 2	166–195
Writing in Museums: Toward a Rhetoric of Participation	Noy, Chaim	2015	Volume 32	Issue 2	195–219
Writing Into the 21st Century: An Overview of Research on Writing, 1999 to 2004	Juzwik, Mary M. ; et al.	2006	Volume 23	Issue 4	451–476
Writing Material in Chemical Physics Research: The Laboratory Notebook as Locus of Technical and Textual Integration	Wickman, Chad	2010	Volume 27	Issue 3	259–292
Writing Oneself Into the Curriculum: Photovoice Journaling in a Secondary Ethnic Studies Course	de los Ríos, Cati V.	2020	Volume 37	Issue 4	487–511
Writing Process Feedback Based on Keystroke Logging and Comparison With Exemplars: Effects on the Quality and Process of Synthesis Texts	Vandermeulen, Nina : et al.	2023	Volume 40	Issue 1	90–144
Writing Quality Predictive Modeling: Integrating Register-Related Factors	Wang, Heqiao ; Troia, Gary A.	2023	Volume 40	Issue 4	1070–1112
Writing Storybooks as Storytelling: A Case Study of Two Families with Refugee Backgrounds	Cun, Aijuan	2023	Volume 40	Issue 4	1113–1143
Writing Through Bureaucracy: Migrant Correspondence and Managed Mobility	Lorimer Leonard, Rebecca	2015	Volume 32	Issue 1	87–113
Writing Toward a Decolonial Option: A Bilingual Student's Multimodal Composing as a Site of Translingual Activism and Justice	Lee, Eunjeong	2023	Volume 40	Issue 1	59–89
Writing With Data: A Study of Coding on a Data-Journalism Team	Lindgren, Chris Aaron	2021	Volume 38	Issue 1	114–162
Writing, Religious Faith, and Rooted Cosmopolitan Dialogue: Portraits of Two American Evangelical Men in a Public School English Classroom	Juzwik, Mary M. ; McKenzie, Cori	2015	Volume 32	Issue 2	121–149
Written Arguments About Vaccination: Experimental Studies in the United States and China	Wolfe, Christopher R. ; et al.	2023	Volume 40	Issue 4	1218–1252
Written Language Bursts Mediate the Relationship Between Transcription Skills and Writing Performance	Limpo, Teresa ; Alves, Rui A.	2017	Volume 34	Issue 3	306–332